

NECHA | NYSCHA 2013 COMBINED ANNUAL MEETING

So many choices,

the sessions to the right
were CE- approved for
PsyCE & NBCC



CE Credits for Psychologists

(PsyCE): This educational activity is co-sponsored by the American College Health Association and New England College Health Association. The American College Health Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The American College Health Association maintains responsibility for this program and its content. ACHA has awarded this program 16.0 hours of continuing education for psychologists. Psychologists must attend each session in its entirety in order to qualify for CE credit for that session.

Clock hours for certified counselors (NBCC):

The American College Health Association (ACHA) is an NBCC-Approved Continuing Education Provider (ACEP™) and a co-sponsor of this event/program. ACHA may award NBCC-approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for the content of this event. ACHA designates this educational activity for a maximum of 16.0 clock hours.

CODE & SESSION	PSYCE	NBCC
PM-2: A Conversation About Eating Disorders: It Takes A Village	3	3
A-0: The Scarecrow, Tin Man and Lion – Journey to Oz: Responding to the Changing...	1	1
A-3: Grand Rounds: Mental Health	1.5	1.5
A-5: Rethinking Inclusive Prevention: Implementing Bystander Intervention Programming		1.5
A-6: Power of Group: Increasing Client Capacity and Effectiveness...Counseling Ctr...	1.5	1.5
B-2: Psychopharmacology for Primary Care Providers	1.5	1.5
B-3: Addressing Mental Health Concerns in the International Student Population	1.5	1.5
C-2: Mind, Body, Spirit Techniques to Reduce Stress in College Freshmen	1.5	1.5
C-3: Mental Health-Related Leaves/Return: Roundtable of Perspectives...	1.5	1.5
C-4: Therapy for Liberation and Empowerment: Subverting Dominant Worldview...	1.5	1.5
C-5: Quality Assurance Studies and Benchmarking: A Roundtable Discussion	1.5	1.5
C-6: Addressing Interpersonal Violence at Harvard: ...Intervention/Prevention...		1.5
D-1: Why/How College Health Services..... Students in Process of Gender Trans...	1.5	1.5
D-2: College Sexual Health: A Toolbox		1.5
D-3: University of Rochester CARE Network: Identifying & Triaging Students in Distress	1.5	1.5
D-4: "If you're fat, what does that make me?" Research on "Fat Talk"/Body Image...		1.5
E-3: Stress, Anxiety, Depression, and Violence: Urban Community College...	1.5	1.5
E-6: Surf & Turf: Riding the Waves of a Merger..Student Health and Counseling	1.5	1.5
F-1: Improving the Health of Music Students Together	1.5	1.5
F-3: Mental Health Roundtable and University ADHD Team: Campus Coalitions...	1.5	1.5
F-4: Collegiate Recovery Communities: Supporting Another Invisible Identity	1.5	1.5
F-5: Phallacies: Creating Healthy Masculinities through Dialogue and Theater		1.5
F-6: Beyond Medical Diagnosis/Treatment: Uncovering and Prioritizing Tasks at the Visit	1.5	1.5
G-2: How to Master Your Body Clock	1.5	1.5
G-3: Applying Aspects of DBT Therapy to Increase Adaptive Coping...	1.5	1.5
H-2: Hooking Up in Higher Education: A Complex Culture		1.5
H-4: Combat to Campus: Recognizing/Meeting the Needs of Combat Veterans...	1.5	1.5
H-5: Brief Mindfulness-Based Intervention in a College Health Clinic	1.5	1.5

Together,
we are more