

NECHA NYSCHA

2013

COMBINED ANNUAL MEETING

So many choices,

the sessions to the right
were CE- approved for
NASW credit



CODE & SESSION	NASW
PM-2: A Conversation About Eating Disorders: It Takes A Village	3
PM-3: Health Education/Health Promotion Peer Review	3
A-0: The Scarecrow, Tin Man and Lion – Journey to Oz: Responding to the Changing Landscape of Higher Education	1
A-3: Grand Rounds: Mental Health	1.5
A-4: Social Marketing: What it is, When to use it, and How to get Results	1.5
A-5: Rethinking Inclusive Prevention: Implementing Bystander Intervention Programming	1.5
B-2: Psychopharmacology for Primary Care Providers	1.5
B-3: Addressing Mental Health Concerns in the International Student Population	1.5
B-4: Challenge Accepted: The Evolution of a Holistic Wellness Challenge Program for Students, Faculty, and Staff	1.5
B-5: SPAM: It Does a Party Good!	1.5
B-6: Popular Herbal Supplements: Efficacy, Risks, and Potential Drug Interactions	1.5
C-2: Mind, Body, Spirit Techniques to Reduce Stress in College Freshmen	1.5
C-3: Mental Health-Related Leaves and Return: A Roundtable of Perspectives on Protocols, Practice and Predicaments	1.5
C-4: Therapy for Liberation and Empowerment: Subverting the Dominant Worldview, Challenging Cultural Messages...	1.5
C-5: Quality Assurance Studies and Benchmarking: A Roundtable Discussion	1.5
C-6: Addressing Interpersonal Violence at Harvard University: Building Comprehensive Intervention and Prevention Services	1.5
D-1: Why and How College Health Services Should Help Students Who are in the Process of Gender Transitioning	1.5
D-2: College Sexual Health: A Toolbox	1.5
D-3: University of Rochester CARE Network: Identifying and Triaging Students in Distress	1.5
D-4: "If you're fat, what does that make me?" Research on "Fat Talk" and Body Image: Strategies to Combat...	1.5
D-6: New Trends in Marketing Research Applied to Health Promotion Programming	1.5
E-0: Wellness Care for People of Size	1.5
E-2: Turbo Charged Parents and How They Affect Your Student Health Service	1.5
E-3: Stress, Anxiety, Depression, and Violence: Findings from an Urban Community College; Implications for Practice	1.5
E-4: Health at Every Size (HAES) in Public Health Messages	1.5
E-5: Collaborative Health Promotion Programming: Health Center After Dark Series	1.5
E-6: Surf & Turf: Riding the Waves of a Merger between Student Health and Counseling Services	1.5
F-3: Mental Health Roundtable and University ADHD Team: Campus Coalitions To Offer Enhanced Safety and Better Services	1.5
F-4: Collegiate Recovery Communities: Supporting Another Invisible Identity	1.5
F-5: Phallacies: Creating Healthy Masculinities through Dialogue and Theater	1.5
G-2: How to Master Your Body Clock	1.5
G-3: Applying Aspects of Dialectical Behavior Therapy to Increase Adaptive Coping in the College Population (3 hr session)	3.0
G-5: Keep Calm and Ask On: Introducing a Consent – Based Educational Program to your Campus Community	1.5
G-6: The Boston Marathon Bombings: Lessons Learned and the Medical Aftermath	1.5
H-2: Hooking Up in Higher Education: A Complex Culture	1.5
H-4: From Combat to Campus: Recognizing and Meeting the Needs of Combat Veterans in the College Setting	1.5
H-5: Brief Mindfulness-Based Intervention in a College Health Clinic	1.5

Together,
we are more

NASW Contact Hours: This program is Approved by the National Association of Social Workers (Approval #886449811-2322) for 17 Social Work continuing education contact hours.