

NECHA | NYSCHA 2013 COMBINED ANNUAL MEETING

CODE & SESSION	CNE	PHARM
PM-1: Nurse Manager Round Table	3	0
PM-2: A Conversation About Eating Disorders: It Takes A Village	3	0
A-0: The Scarecrow, Tin Man and Lion – Journey to Oz: Responding to the Changing Landscape of Higher Education	1	0
A-1: Practical Sports Medicine: Return to Play, Sickle Cell Trait, PPEs & 2013 AMSSM Annual Meeting Update	1.5	0
A-2: Norovirus A to Z (Apple Juice to Zofran)	1.5	0.5
A-3: Grand Rounds: Mental Health	1.5	0.34
A-4: Social Marketing: What it is, When to use it, and How to get Results	1.5	0
A-5: Rethinking Inclusive Prevention: Implementing Bystander Intervention Programming	1.5	0
A-6: Popular Herbal Supplements: Efficacy, Risks, & Potential Drug Interactions	1.5	1.5
B-1: Skin Problems in College Health: It's All About Pattern Recognition!	1.5	0.4
B-2: Psychopharmacology for Primary Care Providers	1.5	1.5
B-3: Addressing Mental Health Concerns in the International Student Population	1.5	0.25
B-4: Challenge Accepted: The Evolution of a Holistic Wellness Challenge Program for Students, Faculty, and Staff	1.5	0
B-5: SPAM: It Does a Party Good!	1.5	0
B-6: The Power of Group: Increasing the Client Capacity and Effectiveness of your Small College Counseling Center through Group Counseling	1.5	0
C-1: Grand Rounds: Medical	1.5	0.25
C-2: Mind, Body, Spirit Techniques to Reduce Stress in College Freshmen	1.5	0
C-3: Mental Health-Related Leaves and Return: A Roundtable of Perspectives on Protocols, Practice and Predicaments	1.5	0
C-4: Therapy for Liberation and Empowerment: Subverting the Dominant Worldview, Challenging Cultural Messages, and Other Radical Interventions with College Students	1.5	0
C-5: Quality Assurance Studies and Benchmarking: A Roundtable Discussion	1.5	0
C-6: Addressing Interpersonal Violence at Harvard University: Building Comprehensive Intervention and Prevention Services	1.5	0
D-1: Why and How College Health Services Should Help Students Who are in the Process of Gender Transitioning	1.5	0.75
D-2: College Sexual Health: A Toolbox	1.5	0
D-3: University of Rochester CARE Network: Identifying and Triaging Students in Distress	1.5	0
D-4: "If you're fat, what does that make me?" Research on "Fat Talk" and Body Image: Strategies to Combat Self-disparaging Talk on Campus	1.5	0
D-5: Billing 101: The Impementation Process and Considerations of Billing for a Student Health Center	1.5	0
D-6: New Trends in Marketing Research Applied to Health Promotion Programming	1.5	0
E-0: Wellness Care for People of Size	1	0
E-1: Clinical Pearls for College Health Providers: Key Evidence Summaries of the 2012-13 Medical Literature	1.5	0.5
E-2: Turbo Charged Parents and How They Affect Your Student Health Service	1.5	0
E-3: Stress, Anxiety, Depression, and Violence: Findings from an Urban Community College; Implications for Practice	1.5	0

So many choices,

**these sessions were
CE- approved for CNE
(Nursing Contact Hours)**

**Note: Pharm credits
on right hand column**



E-4: Health at Every Size (HAES) in Public Health Messages	1.5	0
E-5: Collaborative Health Promotion Programming: Health Center After Dark Series	1.5	0
E-6: Surf & Turf: Riding the Waves of a Merger between Student Health and Counseling Services	1.5	0
F-1: Improving the Health of Music Students Together	1.5	0.5
F-2: Grand Rounds: Nursing	1.5	0
F-3: The Mental Health Roundtable and University ADHD Team: Campus Coalitions To Offer Enhanced Safety and Better Services	1.5	0.4
F-4: Collegiate Recovery Communities: Supporting Another Invisible Identity	1.5	0
F-6: Beyond Medical Diagnosis & Treatment: Uncovering and Prioritizing Tasks at the Visit	1.5	0
G-1: Migraine: Pathophysiology, Acute and Preventive Treatment	1.5	1
G-2: How to Master Your Body Clock	1.5	0
G-3: Applying Aspects of Dialectical Behavior Therapy to Increase Adaptive Coping in the College Population	1.5	0
G-5: Keep Calm and Ask On: Introducing a Consent – Based Educational Program to your Campus Community	1.5	0
G-6: The Boston Marathon Bombings: Lessons Learned and the Medical After-math	1.5	0
H-1: Physical Examination of the Shoulder and Hip	1.5	0
H-2: Hooking Up in Higher Education: A Complex Culture	1.5	0
H-4: From Combat to Campus: Recognizing and Meeting the Needs of Combat Veterans in the College Setting	1.5	0
H-5: Brief Mindfulness-Based Intervention in a College Health Clinic	1.5	0

Nursing Contact Hours (CNE):

This continuing nursing education activity was approved by the American College Health Association, an accredited approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

ACHA designates this educational activity for a maximum of 17.0 contact hours.

*Together,
we are more*