

NECHA NYSCHA 2013 COMBINED ANNUAL MEETING

So many choices,

the sessions to the right
were CE- approved
for CME & AAFP



CME Credits:

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American College Health Association and New England College Health Association. The American College Health Association is accredited by the ACCME to provide continuing medical education for physicians. The American College Health Association designates this live activity for a maximum of 17.0 AMA PRA Category 1 Credits.™ Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AAFP CME:

This Live activity, NECHA | NYSCHA 2013 Combined Annual Meeting: Together, we are more, with a beginning date of 11/06/2013, has been reviewed and is acceptable for up to 17.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CODE & SESSION	CME	AAFP
PM-2 : A Conversation About Eating Disorders: It Takes A Village	3	3
A-0 : The Scarecrow, Tin Man and Lion – Journey to Oz: Responding to the Changing Landscape of Higher Education	1	1
A-1 : Practical Sports Medicine: Return to Play, Sickle Cell Trait, PPEs & 2013 AMSSM Annual Meeting Update	1.5	1.5
A-2 : Norovirus A to Z (Apple Juice to Zofran)	1.5	1.5
A-3 : Grand Rounds: Mental Health	1.5	1.5
A-6 : The Power of Group: Increasing the Client Capacity and Effectiveness of your Small College Counseling Center through Group Counseling	1.5	1.5
B-1 : Skin Problems in College Health: It's All About Pattern Recognition!	1.5	1.5
B-2 : Psychopharmacology for Primary Care Providers	1.5	1.5
B-3 : Addressing Mental Health Concerns in the International Student Population	1.5	1.5
B-6 : Popular Herbal Supplements: Efficacy, Risks, and Potential Drug Interactions	1.5	1.5
C-1 : Grand Rounds: Medical	1.5	1.5
C-2 : Mind, Body, Spirit Techniques to Reduce Stress in College Freshmen	1.5	1.5
C-3 : Mental Health-Related Leaves and Return: A Roundtable of Perspectives on Protocols, Practice and Predicaments	1.5	1.5
C-4 : Therapy for Liberation and Empowerment: Subverting the Dominant Worldview, Challenging Cultural Messages, and Other Radical Interventions with College Students	1.5	1.5
C-5 : Quality Assurance Studies and Benchmarking: A Roundtable Discussion	1.5	1.5
D-1 : Why and How College Health Services Should Help Students Who are in the Process of Gender Transitioning	1.5	1.5
D-2 : College Sexual Health: A Toolbox	1.5	1.5
D-3 : University of Rochester CARE Network: Identifying and Triaging Students in Distress	1.5	1.5
D-4 : "If you're fat, what does that make me?" Research on "Fat Talk" and Body Image: Strategies to Combat Self-disparaging Talk on Campus	1.5	1.5
E-0 : Wellness Care for People of Size	1	1
E-1 : Clinical Pearls for College Health Providers: Key Evidence Summaries of the 2012-13 Medical Literature	1.5	1.5
E-2 : Turbo Charged Parents and How They Affect Your Student Health Service	1.5	1.5
E-3 : Stress, Anxiety, Depression, and Violence: Findings from an Urban Community College; Implications for Practice	1.5	1.5
E-4 : Health at Every Size (HAES) in Public Health Messages	1.5	1.5
E-6 : Surf & Turf: Riding the Waves of a Merger between Student Health and Counseling Services	1.5	1.5
F-1 : Improving the Health of Music Students Together	1.5	1.5
F-3 : The Mental Health Roundtable and University ADHD Team: Campus Coalitions To Offer Enhanced Safety and Better Services	1.5	1.5
F-6 : Beyond Medical Diagnosis & Treatment: Uncovering and Prioritizing Tasks at the Visit	1.5	1.5
G-1 : Migraine: Pathophysiology, Acute and Preventive Treatment	1.5	1.5
G-2 : How to Master Your Body Clock	1.5	1.5
G-3 : Applying Aspects of Dialectical Behavior Therapy to Increase Adaptive Coping in the College Population (3 hr session)	3	3
G-6 : The Boston Marathon Bombings: Lessons Learned and the Medical Aftermath	1.5	1.5
H-1 : Physical Examination of the Shoulder and Hip	1.5	1.5
H-2 : Hooking Up in Higher Education: A Complex Culture	1.5	1.5
H-4 : From Combat to Campus: Recognizing and Meeting the Needs of Combat Veterans in the College Setting	1.5	1.5
H-5 : Brief Mindfulness-Based Intervention in a College Health Clinic	1.5	1.5

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we are more