NECHA NYSCHA 2013 COMBINED ANNUAL MEETING

So many choices,

the sessions to the right were CE - approved for CHES & MCHES



CECH Contact Hours (CHES):

Sponsored by the American College Health Association, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to 17.0 total Category I contact hours in health education. Maximum advanced-level contact hours available are 7.0.

CODE & SESSION	CHES	MCHES
PM-2: A Conversation About Eating Disorders: It Takes A Village	3	
PM-3: Health Education/Health Promotion Peer Review	3	
A-0: The Scarecrow, Tin Man and Lion — Journey to Oz: Responding	1	1
A-3: Grand Rounds: Mental Health	1.5	
A-4: Social Marketing: What it is, When to use it, and How to get Results	1.5	
A-5: Rethinking Inclusive Prevention: Implementing Bystander Intervention Programming	1.5	
B-3: Addressing Mental Health Concerns in the International Student Population	1.5	
B-4: Challenge Accepted: Evolution of a Holistic Wellness Challenge Programs	1.5	
B-5: SPAM: It Does a Party Good!	1.5	1.5
C-2: Mind, Body, Spirit Techniques to Reduce Stress in College Freshmen	1.5	
C-4: Therapy for Liberation and Empowerment: Subverting Dominant Worldview,	1.5	
C-6: Addressing Interpersonal Violence at Harvard: Building Comprehensive	1.5	1.5
D-2: College Sexual Health: A Toolbox	1.5	
D-3: University of Rochester CARE Network: Identifying/Triaging Students in Distress	1.5	
D-4: "If you're fat, what does that make me?" Research on "Fat Talk"	1.5	
D-6: New Trends in Marketing Research Applied to Health Promotion Programming	1.5	
E-0: Wellness Care for People of Size	1	
E-2: Turbo Charged Parents and How They Affect Your Student Health Service	1.5	
E-3: Stress, Anxiety, Depression, and Violence:Urban Community College	1.5	
E-4: Health at Every Size (HAES) in Public Health Messages	1.5	
E-5: Collaborative Health Promotion Programming: Health Center After Dark Series	1.5	
F-3: The Mental Health Roundtable and University ADHD Team: Campus Coalitions	1.5	
F-4: Collegiate Recovery Communities: Supporting Another Invisible Identity	1.5	
F-5: Phallacies: Creating Healthy Masculinities through Dialogue and Theater	1.5	1.5
G-2: How to Master Your Body Clock	1.5	
G-4: Experience with the Red Watch Band Project	1.5	1.5
G-5: Keep Calm and Ask On: Introducing a Consent – Based Educational Program	1.5	
H-2: Hooking Up in Higher Education: A Complex Culture	1.5	
H-4: From Combat to Campus: Recognizing/Meeting Needs of Combat Veterans	1.5	
H-5: Brief Mindfulness-Based Intervention in a College Health Clinic	1.5	

